

PYRAMID OF INTERVENTIONS

Athena High School

Developed: August 2012

Top 10 Tier 1 Instructional Strategies

(Marzano's Research Analysis)

- Vocabulary Development
- Comparing, contrasting & classifying
- Summarizing & note-taking (Cornell)
- Reinforcing effort & giving praise
- Homework & practice
- Nonlinguistic representation
- Cooperative learning
- Setting objectives & providing feedback
- Generating & testing hypotheses
- Cues, questions & advanced organizers

Highest Impact Instructional Influencers

(Hattie's Visible Learning)

- Self reporting grades (1.44)
- Differentiated instruction (1.28)
- Providing formative evaluation (0.90)
- Reciprocal teaching (0.74)
- Teacher-student rela/ps (0.72)
- Feedback (0.73)
- Micro teaching (0.88)
- Teacher clarity (0.75)

Required supports for 1-4% of students

Special Education Testing

Tier 3 : Intensive Support

- Twilight Academy
- FBA/BIP Development
- Suspension/Sup't Hearing
- CPS or FACTS Referral
- Unity or Strong Referrals
- IST Team
- District Olweus Team
- Other individualized supports as needed

Academic Recovery Team (ART)

Who: Counselor, Reading Teacher, AP, Principal (others as needed)

When: Every 5 weeks

Transition to Tier 3 Supports:

Who: Academic Recovery Team

Criteria: D and F Lists

When: Every 5 weeks

Data: Intervention results, grades, attendance, behavior, teacher input

Identifying Tier 3 Needs: Academic Recovery Team

Required supports for 5-9% of students

Targeted Academic Supports

- Recovery Center
- Mandatory Learning Center
- Escorted homework help
- Parent meetings
- AIS Class during Advisement
- Small Group Reading Instruction

Tier 2 : Supplemental Support

Targeted Behavior Supports

- Administrative intervention
- Home contact
- Parent/Teacher meeting
- Behavioral contract
- Counseling group mini-lessons

Targeted Soc/Emotional Supports

- Counseling group sessions
- Unity counselor consultation
- Building Olweus Team

Transition to Tier 2 Supports:

Who: Academic Recovery Team

Criteria: D and F Lists

When: Every 5 weeks

Data: Grades, attendance, behavior, teacher input

Identifying Tier 2 Needs: Academic Recovery Team

Tier 1 : Instructional Interventions

- Mandatory after school help
- Learning Center
- Reteaching with different Tier 1 strategies

Tier 1 : Researched Based Strategies

Academic Supports

- High quality instruction in every class
- Advisement rotation
- Infinite Campus portal access
- Late bus runs
- Library resources
- Teacher/home calls

Core Curriculum

- All instruction meets/exceeds the NYSED Standards
- Common curriculum maps
- School-wide & team SMART Goals
- Identified essential standards for every course (learning targets)
- PLC Progression framework

Core Instructional Commitments

- Writing Framework
- Differentiated instruction
- Response to Intervention
- Research based grading practices

Research Based Instructional Strategies:

- Marzano's Top 10
- Hattie's Top Impact Strategies
- Cornell Notes

Social Emotional Supports

- Counseling programs

School Systems & Structures

- School Improvement Framework
- Common planning time & proximity for PLC Teams
- Safe & orderly campus
- Hall sweeps

PBIS Initiatives

- Ignition Program
- 9th Grade Mentors
- Grade level privileges
- Student of the Week program
- Academic honors
- Olweus Anti-Bullying Program
- PBIS signage & posters

Behavior Ladder

- Clearly defined expectations
- In class interventions
- Teacher detentions
- Home contact

Meets need of 90% of students

TROJAN PRIDE

