

PLC TEAM PROGRESSION

“No matter how good we are... we always start with the question ‘*how can we get better.*’” ~ Rick DuFour

Level	The Research <i>(The PLC & Rtl values)</i>	The Process <i>(steps we take as a team)</i>	The Products <i>(checklist to assess team progress)</i>	The Progression <i>(complete and give to administrator for feedback)</i>
1	<p>Becoming a High Performing Team</p> <p>Summary of the Research: Click here</p>	<ul style="list-style-type: none"> • Develop team commitments • Agree on method of accountability • Develop annual SMART goals 	<ul style="list-style-type: none"> <input type="checkbox"/> Team Norms: including commitments and defined roles (template, samples) <input type="checkbox"/> Meeting Agendas: a template you can use to document meeting minutes <input type="checkbox"/> SMART Goal: complete worksheet 	<p>Level 1 - Check Point</p>
2	<p>A Guaranteed Curriculum:</p> <p>Summary of the Research: Click here</p>	<ul style="list-style-type: none"> • Collaboratively study curriculum • Prioritize essential standards • Clarify necessary skills • Agree on curriculum map 	<ul style="list-style-type: none"> <input type="checkbox"/> Curriculum Map: collaboratively developed, team commitment <input type="checkbox"/> Essential Standards Chart 	<p>Level 2 - Check Point</p>
3	<p>Common Assessments:</p> <p>Summary of the Research: Click here</p>	<p>Agree to <i>ONE</i> of the following methods of assessing standards:</p> <ul style="list-style-type: none"> • Common quarterly assessments • Common unit assessments • Common mid unit CFA 	<ul style="list-style-type: none"> <input type="checkbox"/> Common Assessments: develop multiple versions for absents and follow up testing (resources) <input type="checkbox"/> Common Assessment Team Protocol 	<p>Level 3 - Check Point</p>
4	<p>Effective Data Analysis:</p> <p>Summary of the Research: Click here</p>	<ul style="list-style-type: none"> • Score the assessment • Analyze results - List students who did not master standards • Teacher strengths & growth areas • Discuss strategies used by the teacher with the best results 	<ul style="list-style-type: none"> <input type="checkbox"/> Data Analysis: chart or graph individual student results by standard. Consider using this sample protocol to guide your discussions <input type="checkbox"/> Essential Standards Chart: complete column 5 	<p>Level 4 - Check Point</p>
5	<p>Systematic Intervention:</p> <p>Summary of the Research: Click here</p>	<ul style="list-style-type: none"> • Brainstorm possible interventions • Discuss potential collaborative interventions • Develop followup assessment to determine if intervention worked 	<ul style="list-style-type: none"> <input type="checkbox"/> Intervention Log: record student name, standards targeted, root causes, intervention and outcome. <input type="checkbox"/> Reassessment: use alternate assessment to determine new learning 	<p>Level 5 - Check Point</p>