

# RESPONSE TO INTERVENTION REFLECTION

~ Where are we and where do we want to be? ~

	Guiding Questions	Our Current Reality	Desired Reality	Next Steps
<b>Collective Responsibility</b>	<input type="checkbox"/> Do we believe all students can learn at high levels? <input type="checkbox"/> Will we take responsibility to make this a reality?			
<b>Creating Teacher Teams</b>	<input type="checkbox"/> Do we have frequent collaborative time embedded in our day? <input type="checkbox"/> Is every teacher a part of a collaborative team? <input type="checkbox"/> Are teams formed around shared student learning outcomes? <input type="checkbox"/> Have we identified team norms? <input type="checkbox"/> Do we hold each other accountable for following the norms?			
<b>Creating Schoolwide Teams</b>	<input type="checkbox"/> Have we created a school leadership team? <input type="checkbox"/> Is there representation for every teacher on the leadership team? <input type="checkbox"/> Have we created a school intervention team? <input type="checkbox"/> Do our schoolwide teams meet frequently? <input type="checkbox"/> Do we have team norms? <input type="checkbox"/> Do members hold each other accountable?			
<b>Concentrated Instruction</b>	<input type="checkbox"/> Have we clearly defined the essential learning outcomes that our students must master for success in the next course/grade level? <input type="checkbox"/> Do all student have access to grade-level learning standards?			
<b>Convergent Assessment</b>	<input type="checkbox"/> Have we created common assessments that measure student mastery of each essential standard? <input type="checkbox"/> Do we compare results to identify the most effective teaching strategies? <input type="checkbox"/> Do we use this information to guide out interventions?			
<b>Certain Access</b>	<input type="checkbox"/> Do we have frequent time, during the school day, to reteach and enrich students? <input type="checkbox"/> Do we have a process to frequently identify students for additional time and support?			